## CONCERNS OF NEIGHBORS

TRAFFIC SAFETY- Loberg Lane is a cut thru from Matthews to Nettleton & vice versa.

Mr. Zolper asked about entrance & egress in summer. Only one way in or out as property has homes on 3 sides.

We have 23 buses carrying 54 children thru Scenic Hills & one stops on Loberg in vicinity of this property.

The mailman even says he feels he's taking his life in his own hands on Loberg Lane.

QUALITY OF LIFE-Any time you put so many people in a small area you amplify issues. We're talking about 12 FAMILIES on this one lot. There is no mention made of area for children to play.

How much space will be required for parking? What will prevent parking on Loberg Lane?

No buffers. Mr. Kelton asked the first time in the summer about trees. Mr Hammon said there were 15-20. They must be at the back where the

property drops off as the picture shows two on north, several (with lots of scrub brush) on south & that's all. This property was cleared prior to Mr Ishmael's purchase but well after pictures Civilogic gave you before.

DRAINAGE-Mr. Perkins to the north already has drainage issues from this property.

The back of the lot drops dramatically, what happens there? What will parking surface be? How will that affect drainage? VISUAL APPEARANCE-First, many of us have learned the hard way that people will promise the moon & deliver very little. We've had issues elsewhere with unsightly properties. What would keep this from being same?

Again, this is a lot of people in a small area.

It has been stated that this will be rental property. Fair or not, many renters do not treat properties they don't own as kindly as they would their own investment.

**PROPERTY VALUES-What happens to** 

surrounding owners' homes of this goes sour? We all have lifetimes & much money invested here.

Again, "protecting property values and enhancing the urban environment."

Please consider all these points carefully as you consider your vote.

Would you want to suddenly be next door to this??

We sincerely thank you all.